

School Improvement Plan Literacy 2023-2026

Writing	
Baseline	<ul style="list-style-type: none"> ✚ Pre-writing/ formal writing skills in Jun Inf pupils examined in Sep. ✚ Teacher analysis of class portfolio from previous year (Snf Inf- 6th) ✚ Spelling: Complete Drumcondra spelling test and compare results with 2018 baseline.
Improve Targets through	<ul style="list-style-type: none"> ✚ Cursive writing (Sen Infs-6th) embedded ✚ Free writing at all class levels ✚ Children assess own writing (formally 4 times per year)- establish ✚ Self-checking creative writing -establish ✚ Spelling: use the information from Drumcondra spelling test to review spelling methodologies in the school. ✚ Sequential use of fry words in writing (Infants-6th)
Required Actions Class level/ School level	<ul style="list-style-type: none"> ✚ Writing portfolios for each child (entry 4 times per year) embedded ✚ Self-assessment using writing rubric ✚ Explicit teaching and assessment of Fry words ✚ Analysis of writing across school by the literacy team using writing rubric.
Success Criteria	<ul style="list-style-type: none"> ✚ Cursive writing -embedded (infants-6th) ✚ Self-assessment in writing -established ✚ Writing rubric in use ✚ Analysis of whole school assessment
Reading	
Baseline	<ul style="list-style-type: none"> ✚ Early indicator reading baseline test (all Junior Infs in Sep) ✚ Senior Infants Running Records (completed in June, used to inform 1st class teachers) ✚ All classes Running Records - – (3 times per annum, used to inform reading groups the next year) ✚ Every child a reader –reading for enjoyment baseline completed 2021
Improve Targets through	<ul style="list-style-type: none"> ✚ Use of new levelled readers and school library (Children’s Books Ireland) ✚ All Aboard reading initiative - Resource teachers working in classrooms (2 groups) ✚ Ensure through running records-Children reading at instructional level ✚ Every Child a Reader – reading community Author in Residence ✚ Phonological Awareness in Infants (Heggerty Programme)
Required Actions	<ul style="list-style-type: none"> ✚ Monitor/analyse tracker children (Infants-6th) ✚ Use of reading logs (student & teacher) ✚ Use of comprehension strategies ✚ Sequential use of fry words (Infants-6th)
Success Criteria	<ul style="list-style-type: none"> ✚ Every child reading at correct level ✚ Average children _ Sustain/improve results in standardized test ✚ High achiever – increase by 1% in standardized tests ✚ Low achiever – increase by 2% in standardized tests ✚ Analysis of whole school assessment showing improvements.
Oral Language	
Baseline	<ul style="list-style-type: none"> ✚ Nov 2023 on oral language assessment test
Improve Targets through	<ul style="list-style-type: none"> ✚ Vocabulary development– Word journals, writing genres, poetry/rhyme, Book Talk, Big books ✚ Focus on the comprehension strategy - prediction ✚ Embed understanding and use of persuasive language – debating, arguing points of view, expressing opinions
Required Actions	<ul style="list-style-type: none"> ✚ Assessment covering targets (Inf – 6th in April)
Success Criteria	<ul style="list-style-type: none"> ✚ Increased use of descriptive vocabulary in writing/ speaking ✚ Children can reflect, evaluate and predict outcomes of a story and/or how problems

	<p>may be resolved</p> <ul style="list-style-type: none"> ✚ Use of coherent sentences of increasing complexity with correct tense, word order and sentence structure ✚ Ability to present a point of view/ opinion in a persuasive manner ✚ Analysis of whole school assessment
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Timeframe of Action	3 years
Persons Responsible	Karol Caulfield, Avril Callan, Aine Kennedy, Amy Brady, Rachel Sloane, Leona Melotte, Avril Donnelly, Mary Quinn, Nevan Finnegan
Review Date	June 2025

Gaeilge	
Athbhreithniú	<p>Bhí measúnú déanta i 2022 le bailiú eolais chun tuiscint níos fearr a fháil ar an dul chun cinn atá á dhéanamh ag na páistí sa scoil agus an t-eolas sin a úsáid le foghlaim an pháiste a fhorbairt.</p> <p>Chun cabhrú linn Curaclam Teanga na Bunscoile a chur i bhfeidhm agus a chur in oiriúint d'ár scoil chuir muid plean teanga le chéile do gach rang sa scoil</p>
Spriocanna	<p>Go mbeidh leanúnachas agus foirbairt ann ó rang go rang</p> <p>Chun go mbeidh treoir cinnte againn i múineadh agus in úsáid na Gaeilge</p> <p>Cumas éisteachta agus labhartha an pháiste a fhorbairt agus a m(h)uinín chun an Ghaeilge a úsáid agus a chothú</p> <p>Cumas léitheoireachta agus scríbhneoireachta an pháiste a chothú ag leibhéal a oireann dó/di</p> <p>Éisteacht, labhairt, léitheoireacht agus scríbhneoireacht a fhorbairt ar bhealach comhtháite</p>
Gníomhaíochtaí	<ul style="list-style-type: none"> ■ Tá gach rang ag baint úsáid as an plean teanga anois agus mar sin, tá sé i gceist againn go mbeidh gach rang ag obair ar an téama céanna ag an am céanna. ■ Scoiltear gach rang sa scoil i ngrúpaí léitheoireachta chun idirdhealú a dhéanamh ó na cumais difriúla sa rang. ■ Múineann na múinteoirí léitheoireacht na Gaeilge sna grúpaí seo dhá uair sa tseachtain chun straitéisí léitheoireachta a theagasc trí mhéan na Gaeilge ■ Gach duine ag scríobh cúpla líne ar an téama ón mhí sin ag deireadh na míosa. Obair déanta ar an téama seo leis an múinteoir, i Abair Liom, ó bhéal, i Gaeilge sa Chlós srl ■ Gach páiste in ann páirt a ghlacadh i gcomhrá bunaithe ar an téama don mí sin.
Meastóireacht	<ul style="list-style-type: none"> ■ MCF (AFL) i Mí na Bealtaine ■ Teanga ó Bhéal i Mí Feabhra ■ Méasúnú ar an Scríbhneoireacht i Mí na Samhna agus Mí Eanáir. ■ Taifead Reatha Léitheoireachta ag deireadh na bliana. ■ Dírbhreathnú an mhúinteora ar an bpáiste ■ Tascanna agus trialacha deartha ag an múinteoir ■ Bailiúchán d'obair agus de thionscadail an pháist

Maths SIP Plan 2023-26

Baseline	<ul style="list-style-type: none"> ✚ Baseline Tables Test 1st - 6th (October and resit in March) ✚ Baseline Number Test Infants (October and resit in March) ✚ Review of standardised tests results in the area of Data & Probability ✚ Monthly Transition tests
Improve Targets Through	<ul style="list-style-type: none"> ✚ Whole Class Tables Drills ✚ Station teaching to focus on Tables(SET) ✚ Supporting Mental Maths Drive ✚ Drive in the area of Data/Probability during Feb/March ✚ Weekly Tables test
Required Actions	<ul style="list-style-type: none"> ✚ Monitor/Analyse Tracker children ✚ Daily drills ✚ Station teaching to focus on Tables and mental maths (SET) ✚ Use Number talk and Target Boards to support mental maths ✚ Provide Data/Probability Problem solving
Success Criteria	<ul style="list-style-type: none"> ✚ Improved results in Baseline test (Tracker children) from March to October(Aver. Child) ✚ An increase of 1% in the 51st - 84th percentile group of Standardised tests ✚ An increase in the Standardised Testing group above the 51st percentile in the area of Data & Probability

SCIENCE

Baseline	<ul style="list-style-type: none"> ✚ Review science log (SESE book/ SESE copy/Experiments) ✚ Observations from Science week: experiments and activities carried out ✚ Which strands are being covered in all departments? And which strands need more attention ✚ Tracker children- opinions, knowledge, confidence in use of appropriate language. Children from all classes will be questioned in October and again in May to assess topics and themes covered -23/24 questioning will be based on recycling (litter and waste) to tie in with our application for our Green Flag renewal.
Improve Targets through	<ul style="list-style-type: none"> ✚ Monthly assemblies to include a science focus e.g. biodiversity, recycling ✚ Extend and develop the successful science week further to enhance class teaching and pupil engagement in STEM subjects. ✚ To access the scientific expertise of DKIT/Creative Spark personnel to enhance classroom practice. ✚ Class teachers to be more pro active in using their SESE copy/ / as a Science log book, which can then be used as an assessment tool. ✚ Extend the use of hands on experimentation in school. ✚ Teachers will ensure that children will use scientific language during science lessons. ✚ Identify Flora and Fauna from our local environments through the use of our biodiversity portfolios. ✚ Increase Recycling in the whole school community. ✚ Reduce waste and expand on this with the help and engagement of the Green schools programme. ✚ Further develop our biodiversity garden
Required Actions Class level/ School level	<ul style="list-style-type: none"> ✚ Class level to decide on preferred hands on experiments with the knowledge of school resources available to them. ✚ Develop science resources to support hands on activities e.g. electrical circuits, bulbs, batteries, torches, magnets. ✚ To access and engage with the scientific expertise of DKIT/Louth County Library/Creative Spark personnel. ✚ Recycle paper and cardboard in our new recycling bins. ✚ Encourage children to bring in any batteries so they can be recycled appropriately. ✚ Nominate sustainability warriors in each class that ensure lights, windows and electronic devices are turned off/closed at the end of each day. ✚ Whole school participation in STEM, every class, every child ✚ At least 2 hands on experiments per month. ✚ Hands on investigations inspired by the children’s questioning of the world around them. ✚ Identification of famous Irish scientist and their contributions to science. ✚ Engaging with outside agencies to improve our sustainability e.g. SEAI
Success Criteria	<ul style="list-style-type: none"> ✚ Children will increase their practical enquiry based activities ✚ School will have additional kits to support strands ✚ Provide science co-ord with a summary of analysis of science log ✚ Portfolio of photographic evidence of scientific experiments carried out. ✚ Assessment at end of school year. Eg. What? And Why? questions on 4 experiments carried out during the year.
Person Responsible	✚ Emma Nelson
Timeframe	2023-26

